

English III Honors Student Agenda

◀ July 2016							August 2016							September 2016 ▶						
Sun		Mon		Tue		Wed		Thu		Fri		Sat								
7 International Friendship Day		8		9		10		11		12		13								
14		15A School Day 1 <div style="border: 1px solid black; padding: 2px; display: inline-block;">1st Day of Classes!</div>		16B		17A		18B 6B Jr. Assembly <div style="border: 1px solid black; padding: 2px; display: inline-block;">Intro to The American Dream</div>		19A My Family, My Future ACHIEVE LEVEL SET		20								
21 SUPPLIES DUE Monday/Tuesday! NB Covers due Tues/Wed!		22B My Family, My Future ACHIEVE LEVEL SET <div style="background-color: yellow; padding: 2px;">HL: Who am I NB Cover</div>		23A My Family, My Future <div style="border: 1px solid black; padding: 2px; display: inline-block;">In Class: BWHTW Anticipation Guide "Who am I" Gallery Walk & Student Intros HOLT P 1240-1247 "Rules of the Game"</div>		24B My Family, My Future		25A Education is the Key <div style="border: 1px solid black; padding: 2px; display: inline-block;">In Class: HOLT P 1240-1247 "Rules of the Game" Wrap up BWHTW Intro & Ted Talks</div>		26B Education is the Key <div style="background-color: yellow; padding: 2px;">HL: Who am I NB Cover</div>		27								
28		29A <div style="border: 1px solid black; padding: 2px; display: inline-block;">In Class: HOLT P 1420-1428 "Book of the Dead" Painting- Agoue and His Wife, Hector Hyppolite, Holt, p. 1425 & Ted Talks</div>		30B		31A EARLY RELEASE		SEPT 1:		SEPT 2:										
		<div style="background-color: yellow; padding: 2px;">HL: ACHIEVE 3000 1 Article Per Week w/Thought Question Summer Reading Novel Reviews for possible retake & Devil Test</div>						<div style="border: 1px solid black; padding: 2px; display: inline-block;">In Class: Retake Alas Babylon & Devil in the White City Quiz Working on Achieve 3000/Reading BWHTW</div>		<div style="background-color: yellow; padding: 2px;">HL: Reading BWHTW</div>										

More Calendars with US Holidays: [2016](#), [2017](#), [PDF Calendar](#)

Objective(s) Primary:

- I can cite strong and thorough evidence to support analysis of what a text says explicitly as well as inferences drawn. (RL.1.1)

Secondary:

- I can interpret a theme and how it relates to character development. (RL.1.2)
- I can analyze how an idea interacts with another over the course of a text. (RI.1.3)
- I can analyze how complex characters develop over the course of the text, interact with other characters, and advance the plot. (RL.1.3)
- I can effectively engage in discussions with diverse partners about the literary texts. (SL.1.1 b,c)
- I can draw evidence from literary texts to support analysis and/or reflection (W.9)
- I can write an informative paragraph that explains my inferences about the characters with strong text-based evidence. (W.1.2)

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